



# SC Annual School Report Card Summary

CARVER-EDISTO MIDDLE

Orangeburg 4

Grades: 6-8

Enrollment: 565

Principal: Jeannie B. Monson

Superintendent: Dr. Thomas Sparks

Board Chair: Mr. Aaron Rudd

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	R
2009	Average	Average	N/A	N/A	Not Met	R
2008	At-Risk	Average	N/A	N/A	Not Met	R

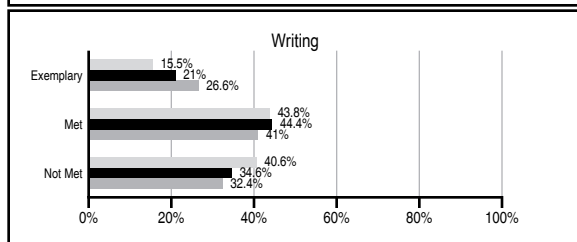
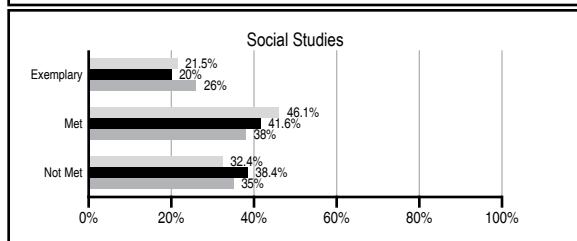
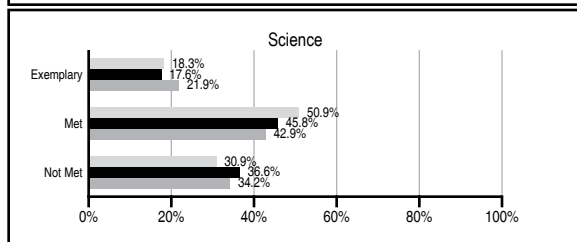
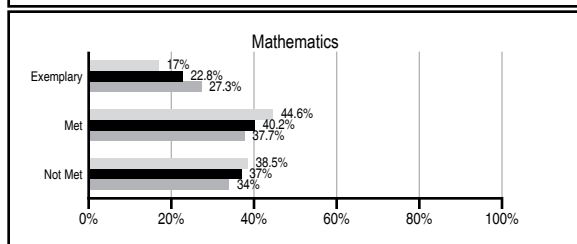
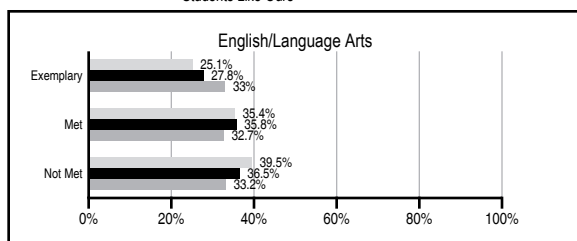
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	38	12	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)			
South Carolina	32	44	23
Nation	26	43	28
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2009)			
South Carolina	31	39	23
Nation	29	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	31	39	23
Nation	29	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.8	95.3
English 1	88.1	96.8
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	87.9	95.2

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# CARVER-EDISTO MIDDLE [Orangeburg 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=565)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.3%	Down from 35.4%	26.8%	24.2%
Retention rate	5.2%	Up from 1.5%	0.7%	0.7%
Attendance rate	94.6%	Up from 94.2%	95.6%	95.9%
Eligible for gifted and talented	9.0%	Up from 7.7%	14.4%	16.4%
With disabilities other than speech	8.0%	Down from 8.1%	13.4%	12.0%
Older than usual for grade	1.6%	Down from 3.3%	2.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.4%	Up from 4.5%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	57.9%	Down from 60.5%	56.4%	58.5%
Continuing contract teachers	55.3%	Up from 50.0%	81.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.9%	4.0%
Teachers returning from previous year	79.5%	Up from 71.4%	83.1%	84.6%
Teacher attendance rate	91.2%	Down from 95.2%	95.3%	95.4%
Average teacher salary*	\$42,854	Up 2.0%	\$45,589	\$46,561
Classes not taught by highly qualified teachers	0.7%	Down from 1.3%	1.3%	1.3%
Professional development days/teacher	9.7 days	Up from 4.1 days	10.8 days	10.2 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.1 to 1	20.6 to 1	21.1 to 1
Prime instructional time	85.0%	Down from 88.8%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.5%	98.5%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,012	Down 11.5%	\$7,930	\$7,802
Percent of expenditures for instruction**	58.6%	Down from 62.4%	63.4%	63.8%
Percent of expenditures for teacher salaries**	55.2%	Up from 53.9%	60.0%	60.0%
% of AYP objectives met	90.5%	No Change	92.6%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	134	23
Percent satisfied with learning environment	87.5%	59.7%	95.7%
Percent satisfied with social and physical environment	79.5%	57.6%	87.0%
Percent satisfied with school-home relations	35.0%	75.8%	100.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Carolina began grading all public schools nine years ago. For eight years, the school earned an "Unsatisfactory/At-Risk" rating. The good news is that in 2009, Carver-Edisto Middle School earned an "Average" absolute rating. While the goal is to earn a rating of "Excellent," we feel very good about the gains made this year and confident that we are well on the way to continued improvement.

This year sixteen teachers joined the Carver-Edisto Middle school staff; eleven were first- year teachers. Three programs were added to the course offerings: chorus, drama, and a pre-engineering program, Project Lead the Way. New faculty worked with veterans to learn the State Standards for each curriculum and organized the information to ensure that all standards were covered prior to state testing. Additionally, they implemented various instructional strategies to better engage students. In addition to previous PASS test information, current MAP, benchmark, and teacher-made test information was used to determine and provide extra-help for students. Together students and teachers developed individual student data notebooks and classroom data walls to track student progress and set academic goals.

Much energy was spent on academic teaching and learning. But, because students learn in different ways and need multiple outlets in which to express themselves, the Encore teachers provided a rich array of experiences. The band program has grown and continues to compete and place in local and state competitions. The journalism students produced quarterly school newsletters and a school annual. New this year was the building of a coordinated and exciting Arts program and the Project Lead the Way program. The choral teacher created a mixed chorus, a women's and men's chorus, and a beginner's chorus. Teachers received a Disney Arts Grant earning monies to produce the play, "A High School Musical". The Arts department worked with the students to choreograph a well-received show. With the choral department acting as a backdrop to the show, the drama teacher taught the students to act, the art teacher worked with her students to create scenes and props, and the journalism teacher helped her students write, print, and distribute and program for the show. The musical playing to a packed house for both productions, earning profits to finance another production. The Project Lead the Way classes included Pre-engineering, Entrepreneurship, and Robotics. These classes gave students opportunities to create, produce, and sell. The students in the Robotics classes were also members of the Robotics team. Though in its infancy, the team entered state competitions and attended the international competition in Atlanta. Collectively, these programs, along with C-Team and B-Team athletics and cheerleading offer a wide variety of opportunities for the students.

We are proud of these accomplishments, but we know this is only a beginning. Challenges include students not reading on grade level, not having a basic understanding of math, and, of most concern, not seeming to "like school." We are committed to finding new and different ways to use reading and math in all classes and to find different avenues to help students connect to school and learning.

Jeannie Monson, Principal

■■■Susan Hammond, SIC

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